



Outlined below are the 5 key indicators that the DfE expect the funding to support **additional or sustainable improvements** to the quality of PE and sport that we currently offer:

Intent:				
(1) Engagement of all pupils in regular physical activity	(2) The profile of PE and Sport raised across the school and community, for whole school improvement	(3) Increased confidence, knowledge and skills of staff in teaching PE and sport	(4) Broader experiences of a range of sports and activities offered to all pupils	(5) Increased participation in competitive sport

Academic year: 2019 - 2020 **Number of pupils on roll: 684** **Total funding: £16,000 (+ £10 per pupil = £6,840) £22, 840 Proposed Spend**

Implementation Action(s)	Impact	Key Indicator(s)	Funding allocated/spent	Evidence/Measurement	Sustainability and suggested next steps for 2020 - 2021	Update (if required)
Membership to the Wyre Forest School Sport Partnership	<p>To be part of a strong network of local schools which will provide expertise, facilities and resources to be shared (including the use of the England Netball Dome, all weather athletics track, dance mats, rock-it-ball sticks to name a few)</p> <p>Provided with regular updates regarding national PE and Sport issues from the Partnership manager</p> <p>Bronze membership to the Youth Sport Trust which will provide us with resources and case studies to improve our work</p> <p>Support from the local secondary school designated PE and School Sport Coordinator throughout the year.</p> <p>Support from a specialist Primary PE trained teacher</p> <p>The engagement of all pupils in regular physical activity will meet the recommended guidelines of 30:30 minutes a day of physical activity</p> <p>Part of an established network of partnership schools which provide expertise, facilities and resources</p> <p>Continue to develop and improve the quality of teaching and learning</p> <p>Increased participation in competitive sport</p> <p>Provide broader experience of a range of sports and activities</p> <p>Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Pupils will develop greater confident and subject knowledge for PE and have a better understanding of their personal achievements and 'next steps' against the national curriculum standards</p>	1, 2, 3, 4, 5	£3426	<p>Improved progressions of skills as well as knowledge of key objectives – with pupils showing an awareness of core stability, locomotion and object control across EYFS, KS1 and KS2</p> <p>Regular updates regarding national PE and Sport initiatives</p> <p>Support from a specialist Primary and Secondary PE trained teachers, and coaches</p> <p>Participation in Level 2 and 3 competitions and festivals including targeted groups:</p> <ul style="list-style-type: none"> • Less active • Pupil Premium • Special Educational Needs} see separate report • Gifted and Talented • Low self esteem <p>Provision attended:</p> <ul style="list-style-type: none"> • FOOTBALL LEAGUE(S) x 80 • CROSS COUNTRY x 30 • QUICKSTICKS HOCKEY x 15 • KHO KHO x 10 • MULTI SKILLS x 60 • DODGEBALL x 10 • INDOOR ATHLETICS x 20 • SEND NAK, BOCCIA, ARCHERY x 10 • NETBALL x 10 • TAG RUGBY x 40 <p>CPD opportunities for support staff and teachers – feedback at staff meetings, shared expertise, team teaching:</p> <ul style="list-style-type: none"> • INCLUSIVE PE x1 STAFF • NQT PE TRAINING X3 STAFF • FA PRIMARY TEACHERS AWARD x 5 STAFF • EYFS/KS1 FOCUS PE X3 STAFF • INVASION GAMES X 2 STAFF <p>Achievement and celebrations shared within school and the local/wider community</p>	<p>Continue to buy into the partnership and ensure that PE co-ordinators monitors the range of CPD that all staff, at all levels are obtaining to ensure high quality of skills and greater depth of knowledge</p> <p>Profile of PE will remain high and the school will be able to consider 'actions' and specific provision required for pupils/cohorts to ensure skills and knowledge of PE remains high</p> <p>Staff questionnaires to provide CPD where necessary either on/offsite through the WF SSP</p> <p>Children will be receiving quality lessons and the staff will be developing their skills to ensure that their lessons are of a consistently high standard.</p> <p>Opportunities for children to experience high level sport. This was an opportunity for some children to be inspired by a new sport and for others to watch one they were passionate about at a high level.</p> <p>Develop greater opportunity for sports leadership roles.</p> <p>Pupils report to the SLT or governors on their leadership role and the impact of their responsibility.</p> <p>Links with local 'sports' personalities or coaches to lead assemblies focusing on</p>	

					how sport has influenced their lives.	
Provision of a TA Sports Coach	<p>TA to accompany pupils to all the events scheduled during the year to ensure class teachers stay in the classroom teaching, ensuring High Quality First Teaching.</p> <p>TA to run a before school Change for Life club each week day morning for less active pupils to help improve their attendance and readiness for learning</p> <p>TA to plan and deliver intervention groups to target specific pupils (identified by YBL and Teachers) to develop their fundamental movement skills, active maths and active spellings also.</p> <p>TA's lunchtime to be timetabled so that he can work with groups during lunchtime who find play challenging and can assist these with their development both physically and socially.</p> <p>TA to teach Years 2, 3 and 6 pupils for PE having shadowed the PE specialist in previous years to ensure High Quality teaching and learning.</p> <p>TA to maintain first aid qualification so when he takes groups of pupils out to festivals/competitions, he is able to respond to accidents and injuries.</p> <p>TA assisted in PE lessons with the class teachers to help the progress of the less able and also the gifted and talented.</p> <p>Introduce the theme of 'personal challenge' as a tool for improving learning behaviour.</p>	1, 2, 3, 4, 5	£8,250	<p>The TA has been able to attend the above events with the pupils which has resulted in at least 50% of all pupils representing the school, whilst the teaching of PE has not been affected.</p> <p>Attendance has improved with the targeted group who have accessed the Change for Life club. They have had the opportunity to develop their physical fitness each morning and/or during a C4L intervention session on a Friday. They have been therefore readier to learn.</p>	<p>Profile of PE will remain high and the school will be able to consider 'actions' and specific provision required for pupils/cohorts to ensure skills and knowledge of PE remains high</p> <p>Target pupils for Change for Life intervention</p> <p>Target pupils who attendance is at 96% or below</p> <p>Provide physical provision during lunchtimes including personal challenges</p>	
Provision of transport	<p>Ensure that pupils are able to access and participate in a variety of sporting and physical and active festivals and competitions</p> <p>All pupils have improved access to the broad and balanced curriculum</p> <p>Take part physical activities to develop a lifelong habit of leading a healthy and active lifestyle</p> <p>Increased participation in competitive sport</p> <p>Provide broader experience of a range of sports and activities</p>	1, 2, 4, 5	£375 Coach hire £125 x 3	<p>Increase pupils' participation to events with the Wyre Forest District and county.</p> <p>Opportunities to take B and C teams to represent the school to sustain Platinum School Games Award.</p>	Ensure sufficient number of drivers are available to support festivals and competitions	

Additional top-up swimming lessons	Pupils will be able to swim confidently and know how to be safe in and around water	1, 5	proposed spend = £840 actual spend = £630 (£26.25 x 24 weeks due to COVID-19)	<p>Qualified swimming teacher (through Enrichment afternoons) to support and target pupils in Years 5 and 6 who have not been able to meet the national curriculum requirements for swimming and water safety.</p> <p>32 weeks of additional targeted provision</p>	<p>Target pupils through Enrichment programme and narrow the gap between those children who are at risk of not being able to swim prior to leaving school</p>	actual spend = £630 (£26.25 x 24 weeks due to COVID-19)
CPD opportunities for staff	<p>Helm training for Bell-Boating</p> <p>Staff will be confident in delivering bell boating and will be able to provide opportunities for pupils in non-traditional sports</p>	1, 3, 4, 5	£85.00 x 2 = £170 For two members of staff	<p>PE teacher and TA sports coach gained BCU level 1 qualification enabling them to helm a bell boat and provide opportunities for pupils in non-traditional sports.</p> <p>Pupils will be more active which will positively impact their academic progress, social and mental well-being.</p> <p>Plans to offer bell boating as an enrichment activity to Y5 pupils in the summer term, as well as enter the local bell boat regatta in summer term 2.</p>	<p>Continue to renew BCU qualifications of staff annually to ensure bell boating becomes a regular activity this academic year and in future years.</p>	
Health and Safety of sports equipment in lower and upper school halls	<p>Sports Safe to ensure all sports equipment is safe to use</p> <p>Pupils will be able to use all of the schools PE equipment and apparatus to help improve the quality and variety of their work</p>	1, 2, 3, 4, 5	£1680.45	<p>Pupils will be more active which will positively impact their academic progress, social and mental well-being.</p> <p>Pupils are able to use all of the schools PE equipment and apparatus to help improve the quality and variety of their work and raise standards in PE across the school.</p>	<p>Annual check of school sports equipment. Sports safe to fix and replace equipment where necessary.</p>	

Total spent up to 20th March 2020: £14,531.45

Swimming data up to 20.03.20

Meeting National Curriculum requirements for swimming and water safety	% of current Year 5 pupils	% of current Year 6 pupils
What percentage are your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	80%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	front crawl: 75% backstroke: 82% breaststroke: 45% overall average: 67%	front crawl: 70% backstroke: 75% breaststroke: 40% overall average: 62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Due to COVID-19. Carry forward of 2019-20 PE and Sports Premium funding - (to be spent by March 2021: £8,308.55)

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Implementation Action(s)	Impact	Key Indicator(s)	Funding allocated/spent	Evidence/Measurement	Sustainability and suggested next steps for 2021 - 2022	Update (if required)
Provide opportunities, resources and interventions/workshops to support health and wellbeing of pupils and staff	Pupils and staff will be physically and mentally well and will be able to fulfil their potential at school.	1, 2, 4, 5	TBC	Pupils will be more active which will positively impact their academic progress, social and mental well-being. Staff will be confident in delivery and be able to support their pupil's with the correct action(s)/ facilities and signpost them to charities/support networks if required		
Targeted groups for core locomotion skills including: • Resources • adult support		1, 2, 5	TBC			
Embed key skills to support children who have been absent from school since March 2020 due to COVID-19 for: • Active Maths • Active SPaG	Increased content knowledge, critical thinking and problem-solving abilities Positive attitudes towards learning	1, 2, 4	TBC	Progress in either attainment and/or progress from baselines for: • speed reading tests • timetables • spellings		
Provide additional equipment and resources to support physical participation within 'bubbles' due to COVID-19	Positive play and less negative incidents during breaks and lunchtimes. Pupils able to play successfully with social distancing rules in place. Encouragement of positive movement and play.	1, 2, 4	TBC	Pupil voice Timetables Pupils will be able to continue to be active which will positively impact their academic progress, social and mental well-being.		
PE kits: Provide individual and/or spare PE kits and swimming kits in each year band	All pupils will be able to fully engage in PE lessons all of the time Standards of PE will continue to be raised across the school Pupils will be able to participate in PE and physical activity appropriately and safely	1, 2, 4, 5	TBC	Pupils will be more active which will positively impact their academic progress, social and mental well-being. Pupils will feel proud to wear Franche PE kit and be fully engaged in PE lessons raising confidence and self-esteem. Pupils will then feel more confident to participate in extra-curricular activities and competitive sport. Pupils will participate in PE lessons at least twice a week resulting in high quality teaching and learning and improved outcomes. Results shown in assessment tracker.	Monitor stock of PE kit in year bands and ensure there is enough kit available for those pupils who attend school without their own.	
Develop community cohesion and cultural awareness within the wider school community and beyond (SMSC)	Moral development is being taught explicitly and evident in planning. Social development is being planned for through community projects within PE School, national, local and/or global. Cultural development is promoted within PE through a range of teaching and learning materials that celebrate difference, as well as visits and visitors.	1, 2, 4,	TBC	Regular engagement of pupils in regular physical activity – CMO guidelines for 60mins per day of which 30mins should be in school Support staff to plan visits and/or visitors to enrich PE opportunities and experiences for the school's curriculum Targeted groups: children who do not engage in physical activity/after school clubs	Each term to provide an alternative sport/physical activity for KS1 and KS2	

	Pupils' attitudes towards SMSC development is evident through feedback, such as pupil voice, questionnaires and learning walks.			Children can have a varied sporting diet. This will encourage more children to continue to access activities in/outside of school.		
CPD training for staff on gymnastics	Continue to develop and improve the quality of teaching and learning for all staff including NQTs, RQTs, and develop their subject knowledge	1, 2, 3		Evidence for progression of skills in Progression of Skills and learning folder Evidence in the school's standards file – videos and photographs to support expected standard for each year band/key stage		