

# Tots @ Franche

Chestnut Grove, KIDDERMINSTER, Worcestershire, DY11 5QB



## Inspection date

8 June 2017

Previous inspection date

19 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff recognise the different developmental stages that children are progressing through. Their good knowledge of the individual progress that children are making helps them to plan a stimulating programme of experiences.
- Children are active in their learning as they are interested in what they are doing. The environment is well laid out, secure and safe. Children are happy, settled and well cared for, which helps to promote their well-being.
- Children are very well supported when they move on to the school based provision. Staff take into account children's individual needs so that a smooth transition is achieved. Partnership work between all staff and parents helps to ensure that children are emotionally and developmentally ready to make this move.
- The provider and senior leadership team are passionate about providing good facilities and achieving the best outcomes for all children. They have worked hard to swiftly and effectively address weaknesses identified at the last inspection.

### It is not yet outstanding because:

- Performance management arrangements for those who are beginning to take on leadership and management responsibilities are not sharply focused on identifying where their skills can be enhanced to help them become exceptional leaders.
- Staff occasionally miss opportunities to use their good teaching skills and the engaging, child-centred environment, in order to fully enhance all children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen coaching and mentoring for those with management responsibilities, and provide more opportunities to enhance their leadership skills further
- help staff to recognise when they can promote opportunities to enhance children's learning even further so that children always benefit from the high-quality experiences that are available.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with members of the leadership and management team.
- The inspector looked at relevant documentation regarding the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Julia Galloway

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Extremely vigilant recruitment and vetting arrangements promote children's welfare. Leaders have an excellent understanding of their responsibility to safeguard children. Staff are clear on the role they play in child protection. Ongoing training helps to keep their knowledge up to date. Meetings and staff performance reviews foster good communication between staff and managers. The newly implemented assessment arrangements provide clear information about the progress that children are making. Parents welcome opportunities to share information about the experiences that children have at home. Staff use this to plan activities that are tailored towards children's interests and next steps for learning.

### Quality of teaching, learning and assessment is good

Children have many opportunities to explore and investigate using their senses. They remain interested and are fascinated by the textures and smells of water and flour. Older children enjoy moving around the room, taking the materials into different areas so that they can share what they have discovered with others. Staff sit close to younger children as they explore with their fingers and mouths. Staff use simple sentences and words to help children to listen and understand language. They emphasise key words, which helps children to have the confidence to name objects and actions. For example, children say 'down', as they make their way down a small slide.

### Personal development, behaviour and welfare are good

Children build close bonds with staff who are extremely sensitive to their care needs. Staff ensure that children's individual routines are maintained. The key-person system means all children benefit from individual attention from an adult who knows them very well. Staff are attentive and caring. They quietly settle children to sleep, singing and rocking them. This helps them to feel safe and well cared for. Children are beginning to become aware of their peers. Sensitive reminders from staff help to promote positive behaviour. Children are excited to walk to the forest area where they have opportunities to explore and collect a range of natural items. They have daily opportunities to be physically active which help to promote their physical development and good health.

### Outcomes for children are good

Children are becoming capable and confident learners. They show an interest in investigating and learning new skills. This is helping to prepare them for the next stage in their learning and the eventual move on to school. Children show the ability to build and form relationships with others. They are beginning to show awareness of social skills, such as sharing and taking turns. Children are beginning to understand daily routines that provide opportunities for them to become more independent.

## Setting details

<b>Unique reference number</b>	EY489517
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1060356
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	15
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Franche Community Primary School Governing Body
<b>Registered person unique reference number</b>	RP909885
<b>Date of previous inspection</b>	19 July 2016
<b>Telephone number</b>	01562751788

Tots @ Franche registered in 2015. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year around. Sessions are from 7am until 6pm.

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