



Outlined below are the 5 key indicators that the DfE expect the funding to support additional or sustainable improvements to the quality of PE and sport that we currently offer:

**Intent:**

(1) Engagement of all pupils in regular physical activity	(2) The profile of PE and Sport raised across the school and community, for whole school improvement	(3) Increased confidence, knowledge and skills of staff in teaching PE and sport	(4) Broader experiences of a range of sports and activities offered to all pupils	(5) Increased participation in competitive sport
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Academic year: **2020 - 2021**      Number of pupils on roll: **683**      Total funding: £16,000 (+ £10 per pupil = £6,830) = **£22,830.00**

<b>Implementation</b> Action(s)	<b>Impact</b>	Key Indicator(s)	Funding allocated/spent	Evidence/Measurement	Sustainability and suggested next steps for <b>2021- 2022</b>	Update
Membership to the Wyre Forest School Sport Partnership 2020-21	To be part of a strong network of local schools which will provide expertise, facilities and resources to be shared (including the use of the England Netball Dome, all weather athletics track)	1, 2, 3, 4, 5	£2821.00	<p>Regular updates regarding national PE and Sport initiatives</p> <p>Support from a specialist Primary and Secondary PE trained teachers, and coaches</p> <p>School's PE Standards File</p> <p>Number of children participating/accessing events</p> <p>Access to specialist PE CPD for staff and young leaders</p> <p>School Games dashboard displays intra and inter-school competitions participated in this academic year</p> <p>Registers and team lists saved on network show individual pupils that have participated in school clubs and SSP events</p>	<p>Continue to buy into the partnership and ensure that PE co-ordinator monitors the range of CPD that all staff, at all levels are obtaining to ensure high quality of skills and greater depth of knowledge are being delivered.</p> <p>Children will be receiving high quality lessons and staff will be developing their skills to ensure that their lessons are of a consistently high standard.</p> <p>Opportunities for children to experience inter-school competitions in a variety of sports.</p> <p>Develop greater opportunity for sports leadership roles.</p>	

<p>Provision of a TA Sports Coach</p>	<p>TA to accompany pupils to all the events scheduled during the year to ensure class teachers stay in the classroom teaching, ensuring High Quality First Teaching.</p> <p>TA to run a before school Change for Life club each week day morning for less active pupils to help improve their attendance and readiness for learning</p> <p>TA to plan and deliver intervention groups to target specific pupils (identified by YBL and Teachers) to develop their fundamental movement skills, active maths and active spellings also.</p> <p>TA's lunchtime to be timetabled so that he can work with groups during lunchtime who find play challenging and can assist these with their development both physically and socially.</p> <p>TA to teach Years 2, 3 and 6 pupils for PE having shadowed the PE specialist in previous years to ensure High Quality teaching and learning.</p> <p>TA to maintain first aid qualification so when he takes groups of pupils out to festivals/competitions, he is able to respond to accidents and injuries.</p> <p>TA assisted in PE lessons with the class teachers to help the progress of the less able and also the gifted and talented.</p> <p>Introduce the theme of 'personal challenge' as a tool for improving learning behaviour.</p>	<p>1, 2, 3, 4, 5</p>	<p>£8,250</p>	<p>Due to COVID, the TA has been able to attend the WFSSP events with pupils, which has resulted in at least 42% of all pupils representing the school, whilst the teaching of PE has not been affected.</p> <p>Attitudes and attendance of those pupils has improved for those invited to the Change for Life club. They have had the opportunity to develop their physical fitness every lunchtime. They have been therefore readier to learn and have seen a reduction in behavioural issues transitioning into the classroom meaning pupils have been far readier to learn.</p> <p>TA to monitor and measure success of Wellbeing Intervention Clubs delivered to Y1, Y3 and Y6 pupils. Pupil questionnaires used to measure impact of after school interventions.</p> <p>Embed key skills to support children who have been absent from school due to COVID-19 for:</p> <ul style="list-style-type: none"> <li>• Active Maths</li> <li>• Active SPaG</li> </ul> <p>Increasing content knowledge, critical thinking and problem-solving abilities Positive attitudes towards learning</p>	<p>Profile of PE will remain high and the school will be able to consider 'actions' and specific provision required for pupils/cohorts to ensure skills and knowledge of PE remains high</p> <p>Target pupils for Change for Life intervention</p> <p>Target pupils who attendance is at 92% or below (non COVID related)</p> <p>Provide physical provision during lunchtimes including personal challenges and individual behaviour charts that feed into classroom actions also</p>	<p>Interviews (June 2021) for PE apprentice (Stride Active partnership) completed and appointment has been made for 2021-22 to work alongside PE and Sports TA</p> <p>Evidenced to be measured in progress in either attainment and/or progress from baselines for:</p> <ul style="list-style-type: none"> <li>• speed reading tests</li> <li>• timetables</li> <li>• spellings</li> </ul>
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<p>Provide opportunities, resources and interventions/workshops to support health and wellbeing of pupils and staff (under the county's COVID-19 guidance)</p>	<p>Pupils and staff will be physically and mentally well and will be able to fulfil their potential at school in a safe and controlled manner under the COVID-19 risk assessment.</p>	<p>1, 2, 4, 5</p>	<p>Playground barriers 2 sets £1479.95 x2 = £2,959.90</p>	<p>Pupils will be safe and under the COVID-19 school risk assessment will still be provided with wide opportunities of physical activity.</p> <p>Pupils will be able to sustain active opportunities safely, which will positively impact their academic progress, social and mental well-being.</p> <p>Timetables will provide clear times for all PE lessons to continue and provide pupils with adequate PE and physical/active provision time.</p>	<p>Continue to use playground barriers that create zones in outdoor spaces. This will ensure pupils can continue to exercise and play safely at break and lunchtimes as well participate in safe and controlled PE lessons. Franche will continue to be a positive environment for daily physical activity.</p> <p>The school field is to have specialist field markings to support the delivery of high quality PE lessons and after school club provision.</p>	<p>Positive play and less negative incidents during breaks and lunchtimes.</p> <p>Pupils able to play successfully with social distancing rules in place.</p> <p>Encouragement of positive movement and play.</p>
<p>Navigate Emotions in Motion (CPD)</p> <p>x2 staff members trained</p>	<p>Half-a-day training for 2 members of staff on developing a culture of emotional wellbeing in school and how to embed effectively. Empowers staff to:</p> <ul style="list-style-type: none"> <li>- Further recognise the importance of positive emotional health and wellbeing within children</li> <li>- Provide the resource as a catalyst for whole-school engagement</li> <li>- Support staff in using physical activity to further develop positive emotional wellbeing</li> <li>- Become part of a 'navigate' family to receive and implement weekly wellbeing newsletters to support the school</li> </ul>	<p>1, 2, 3</p>	<p>£395.00</p>	<p>Monitor the delivery of when and where the sessions are taking place in school as a result of the 2 members of staff completing the training.</p> <p>Use of staff and pupil feedback on how the sessions have supported them in school, the wider school life and at home.</p> <p>Staff will be confident in delivery and be able to support their pupil's with the correct action(s)/ facilities and signpost them to charities/support networks if required</p>	<p>Staff who completed the training to share and team teach with other staff across the school to ensure there is a culture of emotional wellbeing and being physically active at Franche.</p>	<p>Staff meetings to take place in autumn and follow-ups in spring term</p>

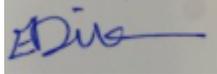
Additional top-up swimming lessons (Year 6 pupils)	Pupils will be able to swim confidently and know how to be safe in and around water	1, 5	£26.25 per session x 43 sessions  £1128.75	Qualified swimming teacher (through afternoons) to support and target pupils in Year 6 who have not been able to meet the national curriculum requirements for swimming and water safety.  12 weeks of additional targeted provision (summer term only for 2020/21) due to COVID-19 regulations.	Target pupils through Enrichment programme and narrow the gap between those children who are at risk of not being able to swim prior to leaving school	
FreshAir Fitness: Extension to outdoor gym equipment  <i>Supported by Tesco grant of £500.00</i>	Pupils will be physically and mentally well and will be able to fulfil their potential at school.	1, 2, 5	£1499.40	Outdoor provision timetable to provide a rota for opportunities to use the outdoor gym  Photos of outdoor gym being used on a regular basis  Pupil voice Playleaders to support provision	Use of the outdoor gym in curriculum and extra-curriculum PE and school sports (under the county's COVID-19 guidance)	Timetabled slots to ensure all pupils have access to this equipment
Spikeball (x5 packs)	Opportunities for pupils to learn a new physical activity Pupils will achieve and maintain a health-enhancing level of physical activity and fitness Pupils will exhibit personal and social behaviour that respects self and others Pupils will be able to recognise the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction	1, 4, 5	£64.95 per pack x 5 = £324.75	Provide opportunities to learn and play the new sport of spikeball in Y4, Y5 and Y6 wellbeing clubs  Pupil feedback from wellbeing club questionnaires  Pupils excited by the new sport and they will share this excitement and motivation with their peers when participating in full classes.	Introduce and develop the sport of spikeball in curriculum and extra-curriculum PE and school sports (under the county's COVID-19 guidance)	To implement a scheme of work to a full year group in 2021/2022 and also an afterschool club and/or inter-house competition.
Skipping workshop	Opportunities for pupils to learn a new physical activity Pupils will achieve and maintain a health-enhancing level of physical activity and fitness Pupils will exhibit personal and social behaviour that respects self and others Pupils will be able to recognise the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction	1, 2, 3, 4	£175.00	Staff and pupil feedback from the skipping workshops they received, as a reward for their success in the Travel to Tokyo challenge  Photos of workshops  Facebook post(s)	Provide skipping ropes for use at break and lunchtimes  Create a skipping zone on the playground  Possibility of further workshops and/or skipping club	Additional purchase of skipping ropes to support access for breaktimes and lunchtimes  Targeted groups to incorporate active maths – timetables focus

<p>WFSSP contribution 2021/22</p>	<p>To be part of a strong network of local schools which will provide expertise, facilities and resources to be shared</p> <p>To access competitions, tournaments and festivals. (Targeted groups for different events)</p> <p>To have access to CPD for PE.</p> <p>To develop the cross curricular links from PE to other subjects.</p>	<p>1, 2, 3, 4, 5</p>	<p>£2821.00</p>	<p>Regular updates regarding national PE and Sport initiatives</p> <p>Support from a specialist Primary and Secondary PE trained teachers, and coaches</p> <p>School's PE Standards File</p> <p>Number of children participating/accessing events</p> <p>Access to specialist PE CPD for staff and young leaders</p> <p>School Games dashboard displays intra and inter-school competitions participated in this academic year</p> <p>Registers and team lists saved on network show individual pupils that have participated in school clubs and SSP events</p>	<p>Continue to buy into the partnership and ensure that PE co-ordinator monitors the range of CPD that all staff, at all levels are obtaining to ensure high quality of skills and greater depth of knowledge are being delivered.</p> <p>Children will be receiving high quality lessons and the staff will be developing their skills to ensure that their lessons are of a consistently high standard.</p> <p>Opportunities for children to experience inter-school competitions in a variety of sports.</p> <p>Develop greater opportunity for sports leadership roles.</p>	<p>Develop community cohesion and cultural awareness within the wider school community and beyond <b>(SMSC)</b></p> <p>Moral development is being taught explicitly and evident in planning. Social development is being planned for through community projects within PE School, national, local and/or global.</p> <p>Cultural development is promoted within PE through a range of teaching and learning materials that celebrate difference, as well as visits and visitors.</p> <p>Regular engagement of pupils in</p>
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					<p>regular physical activity – CMO guidelines for 60mins per day of which 30mins should be in school</p> <p>Support staff to plan visits and/or visitors to enrich PE opportunities and experiences for the school's curriculum</p> <p>Targeted groups: children who do not engage in physical activity/after school clubs</p> <p>Each term to provide an alternative sport/physical activity for KS1 and KS2</p>
			Total:	£20,374.80	
			Carry forward for 2021/22	£2455.20	

Swimming data		
Meeting National Curriculum requirements for swimming and water safety	% of current Year 5 pupils	% of current Year 6 pupils
What percentage are your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>84%</b>	<b>92%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	front crawl: <b>67%</b> backstroke: <b>71%</b> breaststroke: <b>36%</b> overall average: <b>58%</b>	front crawl: <b>74%</b> backstroke: <b>81%</b> breaststroke: <b>42%</b> overall average: <b>66%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>79%</b>	<b>96%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>No</b>	

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Signed off by	
Headteacher	Mrs E Dixon 
Date	23.07.2021
Subject Leader	Mr C Howard
Date	25.07.2021
Governor	Miss J Mee
Date	27.07.2021

**Due to COVID-19**

**Carry forward of 2020-2021 PE and Sports Premium funding - £2455.20**

(1) Engagement of all pupils in regular physical activity		(2) The profile of PE and Sport raised across the school and community, for whole school improvement		(3) Increased confidence, knowledge and skills of staff in teaching PE and sport		(4) Broader experiences of a range of sports and activities offered to all pupils		(5) Increased participation in competitive sport	
Implementation Action(s)	Impact	Key Indicator(s)	Funding allocated/spent	Evidence/Measurement	Sustainability and suggested next steps for 2021 - 2022	Update (if required)			
PE kits:  Provide individual and/or spare PE kits and swimming kits in each year band	All pupils will be able to fully engage in PE lessons all of the time  Standards of PE will continue to be raised across the school  Pupils will be able to participate in PE and physical activity appropriately and safely	1, 2, 4, 5	<b>TBC</b>	Pupils will be more active which will positively impact their academic progress, social and mental well-being.  Pupils will feel proud to wear Franche PE kit and be fully engaged in PE lessons raising confidence and self-esteem. Pupils will then feel more confident to participate in extra-curricular activities and competitive sport.  Pupils will participate in PE lessons at least twice a week resulting in high quality teaching and learning and improved outcomes. Results shown in assessment tracker.	Monitor stock of PE kit in year bands and ensure there is enough kit available for those pupils who attend school without their own.	Due to the level of kit left by ex-pupils and from lockdown-kit has been washed and stored accordingly.			
CPD training for staff on gymnastics	Continue to develop and improve the quality of teaching and learning for all staff including NQTs, RQTs, and develop their subject knowledge	1, 2, 3	<b>TBC</b>	Evidence for progression of skills in Progression of Skills and learning folder  Evidence in the school's standards file – videos and photographs to support expected standard for each year band/key stage					
Purchase balance bikes, helmets	More pupils to be able to ride a bike for active travel.	1,3,4	<b>TBC</b>	With high numbers of pupils being able to ride, this will help with the travel to school plan and also enable more pupils to access Bikeability in Year 4/5/6.					